

Writing 2002, Grade 8

Writing Composite

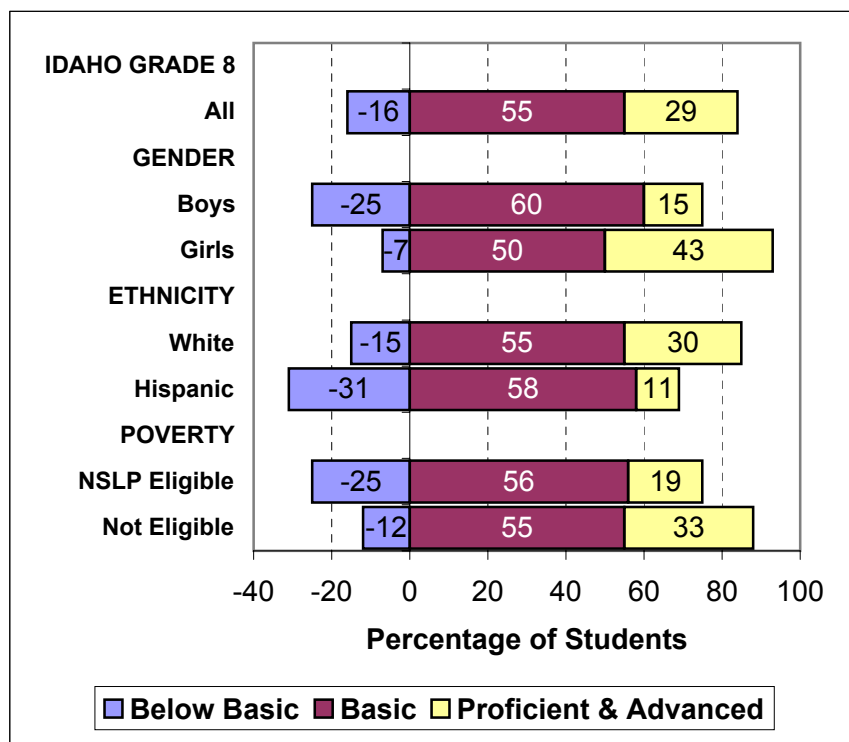


Idaho NAEP Snapshot

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On the Writing 2002 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic*, 173 is *Proficient*, and 224 is *Advanced*.

Writing Performance Levels by Demographic Group



- ◆ On the 2002 writing assessment, the percentage of 8th grade girls who scored at or above *Basic* (93 percent) was higher than boys (75 percent).
- ◆ On the 2002 writing assessment, the percentage of White students who scored at or above *Basic* (85 percent) was higher than Hispanic students (69 percent). Sample size was not sufficient to permit a reliable estimate of writing performance for Black, Asian, and American Indian students.
- ◆ On the 2002 writing assessment, the 75 percent of students who qualified for free or reduced price meals in the National School Lunch Program scored at or above *Basic*. This was lower than the students who were not eligible for the program (88 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.
Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.